

# HALLS GAP PRIMARY SCHOOL



## CHILD SAFETY POLICY FOR STUDENTS

### AIM

The aim of this policy is to empower you (our students) to be active and involved members of our school community. We will include you when making decisions, especially if it affects you. We will listen to your views and respect what you have to say.

Our school promotes diversity and tolerance. People from all walks of life and cultural backgrounds are welcome at Halls Gap Primary School.

### A Child Safety Code of Conduct:

To have a school that is Child Safe we must understand that:

#### All students have a right to:

- Take part in learning that is suited to YOU.
- Feel safe and be protected.
- Work and play without fear and interruption.
- Be treated with respect, kindness, courtesy and fairness.
- Be valued for who YOU are including; race, gender, cultural, physical or intellectual diversity.
- Expect the school rules are fair, applied consistently and respect the rights of all involved.

#### All students have a responsibility to:

- Care and value themselves, others, teachers and the school community.
- Be safe.
- Treat others with respect and good manners.
- Remember the guidelines of good behaviour.
- Know that their actions can affect others.
- Work to achieve their personal best and allow others to do the same.
- Explore their full potential in their learning.

#### When working with students, school staff will:

- Provide opportunities for all students to learn
- Treat their students with courtesy and dignity
- Be fair
- Behave appropriately and professionally with students whether at school or not

### Links and supporting resources

[Speak up it's your right](#)

[Feeling Safe: For Primary School Students](#)

[Empowerment and Participation of Children](#)

[Safety of Children from Culturally and Linguistically diverse backgrounds](#)

[Safety of Children with a Disability](#)

[Cultural safety for Aboriginal children](#)

The Resilience, Rights and Respectful Relationships program

The Resilience Project